



## SOUTHWEST FLORIDA PUBLIC SERVICE ACADEMY

4312 MICHIGAN AVENUE, FORT MYERS, FL 33905  
Phone: 239-334-3897 [www.swfpsa.org](http://www.swfpsa.org) Fax: 239-334-8794

Todd Everly, Academy Director

Program:  Fire  EMS Date: \_\_\_\_\_ Word Count: \_\_\_\_\_

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

### EMS Program Admission Essay Purpose

The Program Admission Essay is part of the application process in order to help the Southwest Florida Public Service Academy (SWFPSA) select the best applicants to our programs. Our goal is to select applicants that will have the best opportunity to successfully complete our programs, achieve industry certification, and subsequently gain employment.

### EMS Program Admission Essay Format & Requirements

Your essay will need to meet the following format and requirements:

1. Typed: 12 pt. font, double spaced, 1" margins (top, bottom, left, right)
2. 500-850 words (body of the text)
3. **Introduction:** *Tell us a little about yourself (hobbies, interests, goals, etc.).*
4. **Paragraph 2:** Why do you want to become a Firefighter or EMT?
5. **Paragraph 3:** What makes you a better candidate over others candidates?
6. **Paragraph 4:** What are your strengths and weaknesses?
7. **Conclusion:** *Summarize the main points.*
8. Fill out this page and attach this as the cover page to your essay.

When complete, print a copy of your essay. Use these two pages as your cover pages and submit it with your completed application.

You should also E-mail your essay to the Program Coordinator.

Review the attached rubric and use it as a guide when writing your admission essay.



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## EMS Program Admission Essay Rubric

### OFFICE USE ONLY:

Criteria	Excellent = 2	Average = 1	Poor = 0	Score
<b>Format &amp; Requirements</b>	Meets all format and assignment requirements.	Meets format and assignment requirements with few errors.	Fails to follow format and assignment requirements.	
<b>Grammar &amp; Mechanics</b>	Free of distracting spelling, punctuation, grammatical errors, fragments or run-ons.	Few spelling, punctuation, grammatical errors, fragments or run-ons.	Spelling, punctuation, and grammatical errors create distraction/difficult reading.	
<b>Introduction &amp; Conclusion</b>	Well-developed, engages the reader and creates interest. Conclusion effectively summarizes the main points.	Sufficient information provided. Conclusion is recognizable, summarizes most main points.	Details are random and unclear. Conclusion does not summarize the main points.	
<b>Main Points</b>	The main points are clearly identified. Details are relevant and explain the main points.	The main points can be identified. Stronger support and greater attention to detail needed.	The main points are not identifiable. Information is limited and details are missing or repetitious.	
<b>Organization</b>	Logical progression of ideas. Transitions are present equally throughout.	Organization is clear and transitions are present.	No discernable organization. Transitions are not present.	
<b>Comments:</b>				